

UNIVERSITY OF RUHUNA
BACHELOR OF SCIENCE (GENERAL) DEGREE LEVEL III (SEMESTER I)
EXAMINATION – JULY 2016

SUBJECT: BOTANY

COURSE UNIT: BOT 3112

Time: One and half Hour

Answer any **three questions only**

- 1)
 - i) Explain the differences between the seagrasses and the seaweeds.
 - ii) What are the ecological requirements for the growth of seagrasses?
 - iii) Give an outline of the significance of seagrass ecosystems.
 - iv) List the current threats on coastal seagrass ecosystems.

- 2) Write an essay on the significance of community interactions for maintaining the balance in an ecosystem.

- 3) Write short notes on following.
 - i) Ecological succession
 - ii) Amphibious plants
 - iii) Desert biome
 - iv) Ecological amplitude

- 4).
 - a)
 - i) Write an account on "Importance Value Index (IVI)" in an ecological study.
 - ii) List the steps that you would follow in the calculation of the productivity of vegetation?

 - b)
 - i) Describe the different type of quadrates used in quantitative studies.

ii) Write an account on the advantages and disadvantages in the use of quadrates in an ecological study.

c) Table 1 shows the results of an ecological study of a grassland carried out by undergraduate students. Answer the following questions using the given data in the table.

Size of the quadrat	Recorded number of grass species (A,B,C,D,E,F,G*)							Total number of grass species
	A	B	C	D	E	F	G	
10x10 cm	6	2						02
20 x20 cm	7	3	2					03
30x30 cm	5	3	5	2	2			05
40 x40 cm	6	5	5	3	3	5		06
50x50 cm	8	6	3	5	5	4	1	07
60x60 cm	6	5	4	5	3	5	1	07

*A,B,C,D,E,F and G different grasses species

i) Briefly explain an appropriate method to determine the optimum size of the quadrat suitable to study the grassland.