

# Ruhuna University International Conference on Humanities and Social Sciences - 2017

“Humanities and Social Sciences - Legacies and  
Challenges in Development Discourse”



**RUICHSS**  
2017

## **ABSTRACTS**

**March 28-29, 2017**

**3<sup>rd</sup> International Conference of the Faculty of  
Humanities and Social Sciences,  
University of Ruhuna, Matara, Sri Lanka**

*“Legacies & Challenges in Development Discourse”*

**Ruhuna University International Conference  
on Humanities & Social Sciences 2017**

**March 28 29, 2017**

**ABSTRACTS**

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**3<sup>rd</sup> International Conference of the Faculty of Humanities and  
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## **Exploring the Professional Qualification of Teacher Librarians in Akuressa Educational Zone**

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Teacher librarians are the in-charge of school libraries under the administration of principals. In Sri Lanka, a person who is in charge of the school library referred to as a teacher librarian. To manage a school library, teacher librarians must have specific knowledge, skills and training related with Library and Information Sciences. Hence, the objective of this study is to identify the current situation of Library and Information Science related professional qualification of teacher librarians in government schools in Akuressa educational zone. Akuressa educational zone in Matara District was selected as the study area. A sample of fifty teacher librarians was drawn randomly from Akuressa educational zone. Primary data of this study was collected using a questionnaires post through regular mail with self-stamped envelopes. The response rate for the questionnaire was 72%. A significant number (88.9%) of respondents do not have any professional qualification in Library and Information Sciences (LIS). Only four (11.1%) respondents have professional qualification in LIS. Library-related duties such as, classification, cataloguing, shelving, and circulation cannot perform well without proper knowledge and training. School administrations' lack of knowledge in library management and lack of formally established teacher librarian service are the main reasons behind failed libraries in government schools of Sri Lanka. Thus, The Government of Sri Lanka and Ministry of Education have to play a vital role behind establishing rules and regulations to recruit qualified individuals as teacher librarians to overcome failures in school libraries.

**Key Words:** *School Libraries, School Librarians, Teacher Librarianship, Sri Lanka*