

**University of Ruhuna- Faculty of Technology**

**Level 1(Semester 1) Examination**

**October 2018**

**Course Unit: ENG 1114, English 1**

**Duration- 3 hours**

**Student Number:**

**Answer all (7) questions.**

<b>Question Number</b>	<b>Marks Allocated</b>	<b>1<sup>st</sup> Examiner</b>	<b>2<sup>nd</sup> Examiner</b>
01	15		
02	10		
03	10		
04	10		
05	20		
06	15		
07	20		
<b>Total</b>	<b>100</b>		

**First Examiner:** .....

**Date:** .....

**Second Examiner:** .....

**Date:** .....

1). a). Select the most appropriate “Writing Term” for the given below explanations.

1. The paragraph in an essay which may restate the thesis statement, give an opinion, predict the future, offer suggestions, and connect the previous paragraphs in a coherent way.

A. Introduction

B. Conclusion

2. An essay written before the final version is completed.

A. First draft

B. Brainstorm

3. This is a sentence or two that captures the readers' attention, so that they are encouraged to read more.

A. Thesis statement

B. Conclusion

4. The paragraph in an essay which guides the reader on what the essay is going to be written about and how it will be organized.

A. The introduction

B. The conclusion

Marks	1 <sup>st</sup> Examiner	2 <sup>nd</sup> Examiner
2×4= 08		

b). Write a brief introduction of yourself in relation to your future career objectives, educational background and your personal information.

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Marks	1 <sup>st</sup> Examiner	2 <sup>nd</sup> Examiner
07		

**2). a). Write the given below numbers in numerals.**

1. Four billion seven hundred twenty-three million one hundred thirty-three thousand four hundred seventy-eight-

.....  
 2. Three hundred seventy-four million five hundred twenty-six thousand four hundred thirty-eight-

.....  
 3. Nineteen billion seven hundred ninety-two million six hundred sixteen thousand three hundred eleven-

.....  
 4. Seven million eight hundred six thousand five hundred eighty-five-

.....  
 5. Nine hundred million seven hundred ninety-three thousand fourteen-

Marks	1 <sup>st</sup> Examiner	2 <sup>nd</sup> Examiner
1×5= 05		

**b). Write the given below numbers in words.**

✓ 8,996,783,15-

.....  
 ✓ 337,216,647-

.....  
 ✓ 2,193,015-

.....  
 ✓ 11,355,223,065-

.....  
 ✓ 703,090-

Marks	1 <sup>st</sup> Examiner	2 <sup>nd</sup> Examiner
1×5= 05		

3). a) State whether these sentences are simple, compound or complex sentences.

1. Praveen has always loved astronomy, and he often talks about joining NASA-  
 .....

2. I can review the final draft of your research paper unless you are still editing it-  
 .....

3. The trek across Sinharaja rainforest is exhausting, but the gorgeous views make it worth the effort.  
 .....

4. He might apply under the group category in the coding competition, or he might apply for the individual category.  
 .....

5. She will guide you in your undergraduate research, if you can make summaries of ten scholarly articles by next week.  
 .....

Marks	1 <sup>st</sup> Examiner	2 <sup>nd</sup> Examiner
2×5= 10		

4). Write brief answers for the following questions on “Public Speaking”.

1. In “Public Speaking” which is more important, **content** or the **delivery**? Justify your answer. (4 marks)  
 .....  
 .....  
 .....  
 .....  
 .....

2. Briefly explain how “public speaking” skills are important for an undergraduate. (4 marks)  
 .....  
 .....  
 .....  
 .....

3. Name two major skills in “public speaking”. (2 marks)  
 ✓ .....  
 ✓ .....

Marks	1 <sup>st</sup> Examiner	2 <sup>nd</sup> Examiner
4+4+2=10		

**5). a) Choose the correct alternative in each sentence.**

1. He delivered an interesting debate/speech at the conference.
2. The discussion/speech was led by the CEO.
3. The best way to improve the system is a matter for debate/speech.
4. Two ladies were deep in gossip/ discussion and didn't notice that the restaurant had closed.
5. It was difficult to keep the chat/ debate going because the connection kept breaking up.

Marks	1 <sup>st</sup> Examiner	2 <sup>nd</sup> Examiner
1×5= 05		

**b). Complete the sentences with the words in the brackets. (Which, where, who, whom, that)**

1. The person ..... was speaking loudly on his mobile phone was a journalist.
2. The person with..... I have most in common is my sister.
3. The time..... I spent without internet access was terribly hard.
4. My mobile phone..... I lost on the train last week, had all my contacts on it.
5. I forget..... I was when I heard the news.

Marks	1 <sup>st</sup> Examiner	2 <sup>nd</sup> Examiner
1×5= 05		

**c). Complete the passage with a / an, the or zero article.**

Good conversation with (1) ..... friends not only brings (2) .....happiness and enjoyment, it fulfils (3) ..... special need, human beings have wherever they live in (4) ..... world. What I'll always remember about (5) ..... day I met my fiancé is the wonderful conversation we had and how we connected instantly. But it can't be a solely individual endeavour. It has to be (6) .....group effort. Each individual has to sacrifice a little for the benefit of (7) .....group as a whole and, ultimately, to increase the pleasure each individual receives. It's like singing in (8) ..... choir where the harmony and rhythm of a song depends on each individual to keep it going. One person who keeps singing (9) ..... sour note can ruin it for everyone. That's why it's so important that (10) ..... conversations are co-operative instead of competitive.

Marks	1 <sup>st</sup> Examiner	2 <sup>nd</sup> Examiner
1×10= 10		

6). Students in your faculty are having problems with their internet connection. Imagine yourself as the president of the students' union and write a letter through the dean of the relevant faculty to the company which provides the connection.

In your letter

- ✓ Describe the problems
- ✓ Explain how this issue affects the students.
- ✓ Say what the company should do to help.

Marks	1 <sup>st</sup> Examiner	2 <sup>nd</sup> Examiner
15		

7). Write an essay on the topic, **“Technology is making communication much easier, but not in the sense of personal contact. People prefer contacts through screens rather than face-to-face communication”**.

Marks	1 <sup>st</sup> Examiner	2 <sup>nd</sup> Examiner
20		