

**University of Ruhuna- Faculty of Technology**

**Bachelor of Biosystems Technology Degree**

**Level 1(Semester 1) Examination**

**November 2019**

**Course Unit: ENG 1114, English 1**

**Duration- 3 hours**

**Student Number:**

**Answer all (8) questions.**

**1). Underline the most suitable answer. (1×5=5 marks)**

**1. Which of the following is NOT a rule in summary writing?**

- a) Always have a heading
- b) Use as extensive vocabulary as possible
- c) Do not use any short forms or abbreviations

**2. Which of these should be avoided in a summary?**

- a) Imagery
- b) Verbs
- c) Pronouns

**3. .... in a speech must be avoided in a summary.**

- a) Facts
- b) Repetitions
- c) Verbs

**4. Which of the following should NOT be included in a summary?**

- a) Main Points
- b) Examples
- c) Key words

**5. What is another name for a summary?**

- a) Précis
- b) Brief
- c) Composition

Marks	1 <sup>st</sup> Examiner	2 <sup>nd</sup> Examiner
1×5= 05		

2). A) Write a brief introduction of yourself in relation to your future career objectives, educational background and your personal information. (5 marks)

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b). Underline the most appropriate answer. (1×5= 5 marks)

1. Which of these should be avoided for an effective speech?

- a) Determination of the purpose
- b) Selection of message
- c) Lack of interest

2. Which of these should be avoided for an effective speech?

- a) Preparation of speech
- b) Long sentences
- c) Organisation

3. Which of these does not come under short speech?

- a) Introducing dignitaries
- b) Presenting reports
- c) Giving a briefing

4. Which of these should be avoided during the delivery of a speech?

- a) Confidence
- b) Clarity
- c) Rudeness

5. Public speaking is addressing a gathering.

- a) True
- b) False

**c). Write brief answers for the following questions on “Public Speaking”. (10 marks).**

1. In “Public Speaking” which is more important, **content** or the **delivery**? Justify your answer. (4 marks)

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2. Briefly explain how “**public speaking**” skills are important for an undergraduate. (4 marks)

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.....  
.....  
.....  
.....

3. Name two major skills in “**public speaking**”. (2 marks)

- ✓ .....
- ✓ .....

Marks	1 <sup>st</sup> Examiner	2 <sup>nd</sup> Examiner
20 marks		

3). a) State whether these sentences are simple, compound or complex sentences.

(2×5= 10 marks)

1. Buddhika has always loved astronomy, and he often talks about joining NASA-  
.....

2. I can review the final draft of your research paper unless you are still editing it-  
.....

3. The trek across Sinharaja rainforest is exhausting, but the gorgeous views make it worth the effort.  
.....

4. He might apply under the group category in the coding competition, or he might apply for the individual category.  
.....

5. She will guide you in your undergraduate research, if you can make summaries of ten scholarly articles by next week.  
.....

**b). Choose the correct alternative in each sentence. (2×5= 10 marks).**

1. He delivered an interesting debate/speech at the conference.
2. The discussion/speech was led by the CEO.
3. The best way to improve the system is a matter for debate/speech.
4. Two ladies were deep in gossip/ discussion and didn't notice that the restaurant had closed.
5. It was difficult to keep the chat/ debate going because the connection kept breaking up.

Marks	1 <sup>st</sup> Examiner	2 <sup>nd</sup> Examiner
20		

**4). Read the passage given below and answer the questions given. (10 marks)**

### **The Art of Academic Writing**

The art of academic writing is not easy to master. It is a formal skill, which requires precision and accuracy, and is perfected by continuous and dedicated practice. Academic writing is the skilful exposition and explanation of an argument, which the writer has carefully researched and developed over a sustained period of time. It is a time-consuming activity and demands patience and perseverance. But the joy of reading and sharing with others, one's succinctly composed piece of argument, is incomparable.

Before beginning to write, the writer must ask himself a few questions – Why am I writing? What is it that I intend to share with others? What purpose will my writing serve? Have I read enough about the topic or theme about which I am going to write? If one is hesitant to answer even one of the aforementioned questions, one better not write at all! Because academic writing is a serious activity – it makes one part of a shared community of readers and writers who wish to disseminate and learn from well-argued pieces of writing.

The structure of an argumentative essay should take the form of – Introduction (which should be around ten percent of the entire essay), Body (it should constitute eighty percent of the piece) and the Conclusion (again, ten per cent of the essay). The introduction should function as the hook which draws the reader in and holds his attention, the body should include cogent and coherently linked paragraphs and the conclusion should re-state the argument and offer a substantial ending to the piece.

**1. What is academic writing? (1.5 marks)**

.....  
.....

**2. Why is reading an important part of writing? (2 marks)**

.....  
.....

3. Why should one ask oneself the questions mentioned in the second passage?(2.5 marks)

.....  
 .....

4. What are the components of the structure of an argumentative essay? (2 marks)

.....

5. Find synonyms from the passage. (2 marks)

Share- .....

Joined- .....

Marks	1 <sup>st</sup> Examiner	2 <sup>nd</sup> Examiner
10		

5). Write the given below numbers in words. (2×5 marks)

1. 337,216,647- .....

2. 2,193,015- .....

3. 703,090- .....

4. 11,355,223,065- .....

6. 654, 786, 686- .....

Marks	1 <sup>st</sup> Examiner	2 <sup>nd</sup> Examiner
10		

6). Re- arrange the following words to form a meaningful sentence. The first word has been given for you (2×5= 10 marks)

1. exploded/ outside/ a powerful/ the station/ device

A powerful .....

2. the weather /forecasting/ a difficult business /has always been.

Forecasting .....

3. must be ensured/ proper/ the government /of universities /by/ development.

Proper .....

4. children /the / were / the animals / fascinated by

**Children** .....

5. by a series of /has reached /science/ individual discoveries/ its /present state

**Science** .....

Marks	1 <sup>st</sup> Examiner	2 <sup>nd</sup> Examiner
10		

7). Students in your faculty are facing problems as they do not have an ATM machine nearby the university. Imagine yourself as the president of the students' union and write a letter to the dean of the faculty, requesting to take immediate measures to get an ATM machine closer to the university premises.

- ✓ Describe the problem.
- ✓ Explain how this issue affects the students.
- ✓ Say what the university administration should do to solve this issue.

Marks	1 <sup>st</sup> Examiner	2 <sup>nd</sup> Examiner
10		

8). Write an essay on the topic, "Importance of English to an undergraduate in the successful completion of the degree program". (Use about 150 words).

Marks	1 <sup>st</sup> Examiner	2 <sup>nd</sup> Examiner
15		