

UNIVERSITY OF RUHUNA

BACHELOR OF COMPUTER SCIENCE (GENERAL) DEGREE LEVEL I (SEMESTER I)

EXAMINATION – JULY 2016

COURSE UNIT: CSC 1113 – Programming Techniques

TIME: 2 hours

Answer all four questions.

1.

a.

- i. What is meant by “*static*” keyword?
- ii. Explain the purpose of using static variables in C programming?
- iii. Write down the expected output of the following program.

```
#include <stdio.h>
int z=0;
int f(int x,int m) {
    int static kk=9;
    x=x+2;
    z=z+1+m;
    kk=kk+x;
    printf("inside function f: %d %d %d \n", x, kk, z);
    return x+z;
}

int main() {
    int k=3,r=0,m=5;
    printf("1 line : %d %d %d \n", k, r, z);
    z=f(k,r);
    printf("2 line : %d %d %d \n", k, r, z);
    z=f(m,r);
    printf("3 line : %d %d %d \n", m, r, z);
    return 0;
}
```

- b.
- i. Suppose you have been asked to perform set of operations according to the operator user entered. For example, if the operator is "+", it supposes to add two integer numbers or if the operator is "*", it supposes to multiply two integer numbers. What is the best control structure to implement the above functionality? Justify your answer.
 - ii. Write a simple code segment to implement simple calculations using the following operators: +, -, /, *. Program allows user to enter two integer numbers and the operator.
- c. Write down the expected outputs for the following loops.

i.

```
for(j=3; j<=15; j*=3){  
    printf("%d\n", j);  
}
```

ii.

```
for(i=50; i>0; i=i-10){  
    printf("%d\n", i);  
}
```

2.

- a.
- i. Explain the importance of arrays using an example.
 - ii. Declare an array to insert 20 integer values.
 - iii. Write a C program segment to insert and display the data in the array declared in 2.a.ii.
 - iv. Modify the above program in 2.a.iii to display only the integers which are greater than two-third ($2/3$) of the average value of the integers stored in the above array.
- b. Assume there is a file named "testfile.txt" stored in the working directory of your computer containing some lines of text. Write a C program code segments to perform the following tasks.
- i. Open the file for reading and appending a text purpose.
 - ii. If file is not null, then read the content in the file and display in the screen.
 - iii. Append the line "Hello C" to the file.
 - iv. Close the file.

3.

a.

- i. Describe the characteristics of following functions.
 - User defined functions
 - Predefined functions
 - Recursion functions
- ii. In a bank saving's account interest amount for a month is calculated as follows,

$$\text{Interest amount} = \text{balance amount} * (\text{annual interest rate} / 100) * (1/12)$$

To implement the above calculation, write a C program function called *calcInterest()*.

Note:

- The function has two arguments *BalanceAmount* and *AnnualInterestRate*.
 - The function should return the calculated interest amount.
- iii. Call the function *calcInterest()* in a main program.

b.

- i. Explain the term "Dereferencing" using an example.
- ii. Write an appropriate code segments for each of the following functionalities.
 - Declare a pointer to the function *int func1(int x, float y)*.
 - Initialize the pointer you declared above.
 - Call the function using pointer variable.
- iii. Explain the meaning of numbered lines (1, 2 and 3) in the following program code.

```
#include<stdio.h>
power(int**); ← 1
int main()
{
    int a=5, *aa; /* Address of 'a' is 1000 */
    aa = &a; ← 2
    a = power(&aa);
    printf("%d\n", a);
    return 0;
}
power(int **ptr)
{
    int b;
    b = **ptr * **ptr; ← 3
    return (b);
}
```

iv. Write down the expected output of the above program.

4.

- a. State two advantages of using structures over arrays in a C program.
- b. Explain the following terms giving suitable examples.

- i. Nested structures
- ii. Array of structures

c. List three approaches that can be used to pass structures as function arguments and state the most efficient approach giving reasons.

d.

- i. Define a structure named *point* to describe a point in XY coordinate system. The point has an x coordinate and y coordinate, both are integers.
- ii. Use point structure defined above to define a structure named *rectangle* assuming a rectangle is represented using a pair of diagonally opposite corner points of the rectangle.
- iii. Write a C function to create a point that takes x and y coordinates as input arguments and returns a structure point.
- iv. Write a C function that takes two point structures as arguments and return the distance between the points.

When the coordinates of two points are given the distance D between the points is calculated as follows:

$$D = \sqrt{dx^2 + dy^2}$$

where dx is the difference between the x-coordinates of the points and dy is difference between the y-coordinates of the points.
