



UNIVERSITY OF RUHUNA
FACULTY OF SCIENCE

No of Pages: 13
No of Questions: 05
Total Marks: 100
[With Practical-20]

BACHELOR OF SCIENCE (GENERAL) DEGREE EXAMINATION - LEVEL III

SEMESTER II – JANUARY 2018

SUBJECT : SPEECH COMMUNICATION SKILLS
COURSE UNIT: FSC3132/32E2

Two Hours

Instructions: Answer all the questions and answer on this paper itself

Index No: _____

For Examiners' Use Only

Question No	Maximum Marks	Marks Obtained	
		Examiner- 1	Examiner-2
1	10	.....	.....
2	A 10	.....	.....
	B 05	.....	.....
3	A 10	.....	.....
	B 05	.....	.....
4	10	.....	.....
5	A 15	.....	.....
	B 15	.....	.....
6	Presentation (Practical) 20	.....	.....
Total Marks	100	.....	.....
	=====	=====	=====

Examiners' Signature; Examiner- 1 **Examiner- 2.....**

Date:

Date:

Question 01

Given below are some language functions in speech. Under each language function, there are three ideas given, name them as '*Formal*', '*Informal*' or '*Neutral*'.

1. Introducing someone.

You introduce your sister to one of your friends; they do not know each other.

- (a) "Hay! lemme introduce my sister." [.....]
- (b) "I would like to introduce my sister." [.....]
- (c) "Don't you know her? She's my sister." [.....]

2. Ask someone to do something

You are going to ask someone to read your article and give comments. You ask,

- (a) "Could you look over this article?" [.....]
- (b) "Could you please read my article and give me your comments?" [.....]
- (c) "Hey bro! Give this a look." [.....]

3. Saying you have forgotten.

"Excuse me, did you bring my notes?" Your friend has forgotten them and he replies.

- (a) "I am very sorry, I must admit that I forgot it." [.....]
- (b) "Sorry, I forgot it." [.....]
- (c) "Oops! Forgot it, damn sorry." [.....]

4. Saying you are not interested

Your friend asks you to go to see a film. Now you two are at the film hall. Your friend asks; "Do you like the film?" You reply,

- (a) "I don't really like it." [.....]
- (b) "I'm not into it." [.....]
- (c) "Truly I cannot say it concerns me a lot." [.....]

5. Making a request

You are attending a special meeting and one of your friends call you. You reply,

- (a) "Catch you later." [.....]
- (b) "Could you please call me later?" [.....]
- (c) "Can you call me later?" [.....]

6. Offering help

You are on a train and an elderly woman is trying to put her heavy luggage into the luggage rack. You ask,

- (a) "Is there anything I can do?" [.....]
- (b) "Want a hand?" [.....]
- (c) "Perhaps I could assist in some way for." [.....]

7. Ask your friend to go and have a coffee

You have just finished a heavy workload and bit tired. So, you want to have a cup of coffee with one of your friends.

- (a) "If you don't mind shall we go and have a cup of coffee." [.....]
- (b) "Let's go and have a cup of coffee." [.....]
- (c) "Hey bro! What about a coffee?" [.....]

8. Asking for permission

You are buying a shirt in a shop. You want to see if it fits you before you buy it.

- (a) "Mind if I try this on." [.....]
- (b) "Can I try this on, please" [.....]
- (c) "I wonder I could try this on." [.....]

9. Expressing opinion

“You think you will pass the medical test but your friend is doubtful about your chances”

- (a) “To be honest, I am fairly pessimistic.” [.....]
- (b) “I am slightly doubtful about your chances.” [.....]
- (c) “Bro, there is no way that you will pass, see.” [.....]

10. Telling someone how to do something.

Someone in a cash deposit box and is having trouble trying to deposit money. He asks you to show him how to do it. You say,

- (a) “Yes, of course, this is how you do it.” [.....]
- (b) “Look, do it this way.” [.....]
- (c) “Yes, surely, you should follow this procedure.” [.....]

(Marks= 10)

Question 02

- A. Come out with an appropriate reply for the following situations showing your emotions.
1. You have planned everything to go on the batch trip. Anyway, it has been cancelled due to an unavoidable reason.
.....
.....
 2. Final results out. Your name is on the top of the list. You are the batch top this time.
.....
.....
 3. The time is almost nearly 1.00 am. Someone started tapping on your door continuously.
.....
.....
 4. Your friend was suffering from a serious financial problem for a long time and she kept it as a secret until you find it yourself.

.....
.....
5. You are proposed to marry someone that you do not like to even have a look.
.....
.....

(Marks=10)

B. Read the following utterances and classify them into five speech acts; directives/ commissives/ representatives/ declaratives and expressive

1. Sam, what a wrong choice! I told you not to select that place for our dinner out. The dishes are disgusting. -
2. No more explanations to give. I don't agree with your terms. I resign. -
3. You should know about my friend. Really good at numbers. He is one of the senior accountants in our company. -
4. Oh God. You would better tidy up that mess. -
5. Don't worry anymore. No hard thoughts. I am going to leave you Fred. -

(Marks=05)

Question 03

A. Provide an appropriate discourse marker in the gap considering the given list. Do not use the same twice.

(obviously/ regarding/ like/by the way/ moreover/ what's more/ after all/ otherwise/ at least/ consequently)

1. We've done a great job on the speaking. listening, I'm afraid we still have some work to do.
2. We need to consider every angle before we begin our research., we should speak with a number of experienced people on the matter.
3. The company will introduce three new products next New Year Season., they expect profit to rise considerably.

4. I think she should be blameless. she is too young to identify the difference between right and wrong.
5. Do you believe in ghosts? Frankly I don't believe. I haven't seen one yet.
6. She didn't get the joke! I'm – – laughing my head off, but she couldn't see what was funny about it.
7. The decorations are amazing and they have designed them themselves.
8. I think we would better find a quick solution for the issue our customers will start to lose faith on us.
9. the most qualified candidates usually get the best job if there are not personal favors.
10. Well I think we can finish our discussion now. who is going to have lunch at the canteen today?

(Marks=10)

B. Complete the blanks with the following discourse markers. Use (a) discourse maker(s) only once.

(let's see/ actually/ I mean/ speaking of/ by the way)

- 1) **A:** How was your interview?
B: It was not successful. But, I managed to answer all the questions.
A: Oh! Me too. Even I could not understand some of the questions?
 what are your plans for the next few months?
- 2) **A:** You have not put in much effort this term. Even you did not answer all the questions.
B: Really! What do you mean sir?
A: what I am trying to say is you have failed the exam.
- 3) **A:** What do you think of our cultural show?
B: I think it's o.k. there were all singing and dancing items and for me it was bit boring.
A: Sure. I also felt the same.

- 4) **A:** I am going to arrange a trip to Kandy. How many are joining us for the journey?
B: Mm. Not that much. there's your family members, your uncles' family and mine
A: Sure. But how about our neighbours?
- 5) **A:** I was in Singapore last year. I had a good shopping there.
B: Really! Were the goods very expensive?
A: Oh! Not that much.
B: Is that so? Singapore I have heard that there are many wonderful places to visit.

(Marks=05)

Question 04

Correct the errors in the following sentences and rewrite them. Each sentence has one mistake.

- (a) I am very much pleasing to have this opportunity to address you all.
.....
- (b) We gathered here today to bid welfare to Mrs. Amarasena.
.....
- (c) Today you look like sad because of his transfer.
.....
- (d) He is a most outstanding officer in our branch.
.....
- (e) We wish you from the depth of our hearts all successful and happiness in the future.
.....
- (f) I didn't understand your problem because lack of clarity.
.....
- (g) Dear Friend accept my heart congratulations on your success.
.....
- (h) All right. Now let me explain the important of Mr Silva's service.
.....

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A series of 25 horizontal dotted lines for writing, spanning most of the page width.

Handwriting practice lines consisting of 25 horizontal dotted lines.

B. You are asked to deliver a speech at a special event organized by the nature club of the University of Ruhuna insisting the value of preserving nature for the next generation. Imagine that you are going to highlight the famous speech made by Chief Seattle who lived in 1854. Read the following extract taken from Chief Seattle's speech and **paraphrase** it suitably in a way to incorporate it into your speech.

"But how can you buy or sell the sky? The warmth of the land? The idea is strange to us. If we do not own the freshness of the air and the sparkle of the water, how can you buy them?"

Every part of the earth is sacred to my people. Every shining pine needle, every sandy shore, every mist in the dark woods, every meadow, every humming insect. All are holy in the memory and experience of my people.

We know the sap which courses through the trees as we know the blood that courses through our veins. We are part of the earth and it is part of us. The perfumed flowers are our sisters. The bear, the deer, the great eagle, these are our brothers. The rocky crests, the dew in the meadow, the body heat of the pony, and man all belong to the same family.

The shining water that moves in the streams and rivers is not just water, but the blood of our ancestors. If we sell you our land, you must remember that it is sacred. Each glossy reflection in the clear waters of the lakes tells of events and memories in the life of my people. The water's murmur is the voice of my father's father.

The rivers are our brothers. They quench our thirst. They carry our canoes and feed our children. So you must give the rivers the kindness that you would give any brother.

If we sell you our land, remember that the air is precious to us, that the air shares its spirit with all the life that it supports. The wind that gave our grandfather his first breath also received his last sigh. The wind also gives our children the spirit of life. So if we sell our land, you must keep it apart and sacred, as a place where man can go to taste the wind that is sweetened by the meadow flowers.

Will you teach your children what we have taught our children? That the earth is our mother? What befalls the earth befalls all the sons of the earth.

Handwriting practice lines consisting of multiple rows of dotted lines on a page.