



UNIVERSITY OF RUHUNA

Faculty of Engineering

End-Semester 3 Examination in Engineering: October 2019

Module Number: ME3206

Module Name: Strength of Materials

[Three Hours]

[Answer all questions, each question carries 12 marks]

State your assumptions clearly

- Q1. a) Derive an expression for the theoretical fracture strength of a material. [4.0 Marks]
- b) Modulus of elasticity of steel is 2×10^{11} Pa. Calculate the theoretical fracture strength of steel. [1.5 Marks]
- c) Actual fracture strength of steel is 2.27×10^8 Pa. Is there any difference between actual and theoretical fracture strength values of steel? If it is so, what are the reasons for that? [1.5 Marks]
- d) What are understood by Stress Intensity Factor and Critical Stress Intensity Factor (Fracture toughness)? (Take: $K_I = \sigma \sqrt{\pi a} f(\alpha, a)$) [2.0 Marks]
- e) Suppose that a wing component on an aircraft is fabricated from an aluminum alloy that has a plane strain fracture toughness of $40 \text{ MPa m}^{1/2}$. During an experiment, a fracture has been occurred at 365 MPa when the maximum internal crack length is 2.5 mm . For this same component and same alloy, compute the stress level at which fracture will occur for a critical crack length of 4.0 mm . [3.0 Marks]

- Q2. a) What is the Griffith's criterion for fracture of brittle materials? [3.0 Marks]
- b) i) Using the above mentioned (Q2. a)) criterion, show the fracture strength of a

$$\text{material, } \sigma_f = \sqrt{\frac{8E\gamma_s}{\pi a(1+\nu)(1+k)}}$$

Where,

- σ_f - Fracture strength of a material
 E - Modulus of elasticity and
 γ_s - Specific surface energy of a fractured surface
 ν - Poisson's ratio
 k - Stress intensity factor

ii) If $k = \frac{3-\nu}{1+\nu}$, derive an expression for fracture strength for plane stress conditions. [4.0 Marks]

c) What are the reasons of difference between theoretical and actual values of γ_s ? [2.0 Marks]

d) A relative large plate of a glass is subjected to a tensile stress (a plane stress) of 40 MPa. If the specific surface energy and modulus of elasticity for this glass are 0.3 Jm⁻² and 69 GPa, respectively. Determine the maximum length of a surface flaw that is possible without fracture. [3.0 Marks]

Q3. a) Briefly explain the "Fatigue failure of materials"? [3.0 Marks]

b) What are the stages of fatigue failure?
Briefly explain them with suitable sketches. [3.0 Marks]

c) State the Miner's law of cumulative fatigue. [3.0 Marks]

d) Figure Q3 shows a part of S-N curve of a Metallic material. Rotating shaft of a machine was fabricated by this metallic material. The shaft was operated as follows.

Stress (MPa)	Number of cycles operated (Under particular stress)
300	4×10^3
200	1×10^2

Due to a new requirement, operating stress was changed to a new value. It has failed after a further rotation of 7492 cycles. What was the changed stress of the shaft? [3.0 Marks]

Q4. a) Explain followings; [6.0 Marks]

- i) Stress at a point
- ii) Normal and Shear Stresses
- iii) Principal stress and principal planes

b) A cast iron block of 10 cm² cross-section carries an axial tensile load of 50kN. Calculate the magnitude of the normal and shear stresses on a plane whose normal is inclined at 30° to the axis of the block. Also, determine the maximum shear stress in the block. [6.0 Marks]

Q5. Part of a landing gear of an aeroplane is subjected to the following direct stresses in the x, y and z directions: 195 MPa, 35 MPa and -250 MPa, respectively. Due to different landing conditions there are also possibilities of two shear stresses present, one related to xz plane with a value of 30 MPa and another related to yz plane with a value of 65 MPa.

a) Draw the elemental cube showing the stresses acting.

[2.0 Marks]

b) Draw the separate Mohr's circles associated with xy, xz, and yz planes on a same graph-sheet.

(Clue: No need to consider shear stresses)

[4.5 Marks]

c) Using this information given above, determine the largest compressive stress associated with the system.

(Clue: Need to consider shear stresses)

[3.0 Marks]

d) Determine the angles relative to xyz co-ordinates of the largest compressive stress acts and make a sketch showing the direction of this stress.

[2.5 Marks]

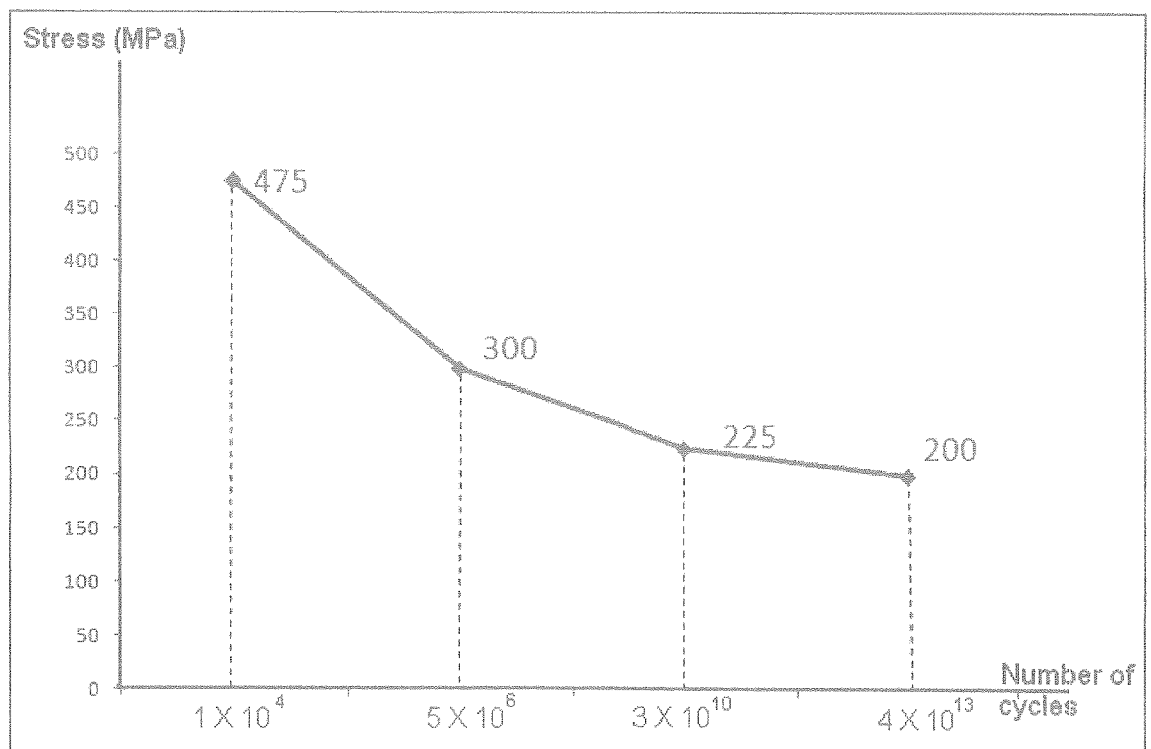


Figure Q3