



**UNIVERSITY OF RUHUNA - FACULTY OF ALLIED HEALTH SCIENCES**

**DEPARTMENT OF PHARMACY**

**THIRD BPHARM PART I EXAMINATION – JANUARY 2026**

**PH3142 COMMUNITY PHARMACY I - SEQ**

**TIME: TWO HOURS**

**INSTRUCTIONS**

- There are **four** questions in the parts **A** and **B** of this paper.
- Answer all questions.
- No paper should be removed from the examination hall.
- Do not use any correction fluid.
- Use illustrations where necessary.

**PART A**

**1.**

- 1.1. Define the term ‘community pharmacy’. *(10 marks)*
- 1.2. Mention five basic legal requirements needed to operate a community pharmacy. *(15 marks)*
- 1.3. Write ten key requirements included in the layout of a community pharmacy. *(10 marks)*
- 1.4. It is important to purchase medicinal products only from approved suppliers for sale in a pharmacy. Give five reasons to justify this statement. *(20 marks)*
- 1.5. Explain the procedure followed by a community pharmacy when preparing an extemporaneous medicine for dispensing. *(30 marks)*
- 1.6. Briefly describe five main characteristics of a wholesale pharmacy. *(15 marks)*

**2.**

- 2.1. Mention five factors that a pharmacist must consider when deciding whether a patient should be referred for medical treatment rather than supplied with an over-the-counter (OTC) medicine. *(20 marks)*
- 2.2. List five key advices you would give a patient when issuing OTC drugs. *(20 marks)*
- 2.3. Describe ten possible risks of taking OTC medicines. *(30 marks)*
- 2.4. Ms AB, a 23-year-old healthy female undergraduate, presented to your pharmacy with cold, cough, sore throat, nasal congestion, high fever and diarrhea for more than 3 days.

Her batchmate had similar symptoms and self-administrated a course of antibiotic (Azithromycin). Ms AB also requests antibiotics to treat her condition.

2.4.1. If you are the community pharmacist in-charge, explain how you would respond to this patient. *(20 marks)*

2.4.2. Write two advices that you would give this patient. *(10 marks)*

### **PART B**

**3.**

3.1. Define a Patient Information Leaflet (PIL). *(10 marks)*

3.2. List four essential components of a PIL. *(16 marks)*

3.3. Briefly explain four key principles of a good PIL design. *(24 marks)*

3.4. Mention two key roles of a pharmacist in epidemiology. *(10 marks)*

3.5. Discuss the role of a community pharmacist in promoting responsible sexual behaviour. *(40 marks)*

**4.**

4.1. Write three essential skills that a pharmacist should develop to ensure effective patient education and counselling. *(10 marks)*

4.2. Outline the key contents of a counselling session conducted by a pharmacist. *(30 marks)*

4.3. Briefly describe how a pharmacist can improve patient interaction during counselling. *(20 marks)*

4.4. Discuss the pharmacy environment-related barriers that a pharmacist may encounter during patient counselling. *(40 marks)*

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