



UNIVERSITY OF RUHUNA
FACULTY OF FISHERIES AND MARINE SCIENCES &
TECHNOLOGY

Academic Year 2023/2024

**Bachelor of Science Honours in Fisheries and Marine Sciences Degree/
 Bachelor of Science Honours in Marine and Freshwater Sciences Degree**

Level II Semester II Examination – April/May 2025

FDN 2211

Intermediate English II

Time: 3 hours

Index No:

Answer all the questions on this paper itself.

Question No:	Maximum Marks	1st Examiner	2nd Examiner
Part –A	10		
Part –B	30		
Part –C	30		
Part –D	30		
Total	100		

Signature of the first examiner

Signature of the second examiner



Part – A

Question – 01

Read the conversation given below. Fill in the blanks with the correct expressions by writing the most appropriate number (1-5) in the brackets. There is one extra expression.

Expressions	Numbers
(a) Yes, Kuchchuweli is a nice place for many sorts of things.	(.....)
(b) Well, we need help with the village library. We borrow books from the town library, and individuals also donate them. So, one thing you could do is get involved in collecting them – if you’ve got a car.	(.....)
(c) Oh ! Definitely. People come to the club from neighbouring villages, and we’re always in need of more drivers.	(.....)
(d) Do you run a free meal club for homeless people? I know a lot of places do.	(.....)
(e) Is the library purpose-built? I haven’t noticed it when I’ve walked round the village.	(.....)
(f) Right. I’m used to working on a computer – I presume they’re computerized?	(.....)

This is a conversation between a retired director of education and a manager of a charity centre.

Nadaraja ; Oh, good morning. My name’s Nadaraja Sivam. I’ve just retired and moved to Kuchchuweli. I’d like to become a volunteer, and I have heard you co-ordinate voluntary work in the village.

Manorani; That’s right.

Nadaraja; What sort of thing could I do?

Manorani; (1)

Nadaraja; Yes, that’s no problem. I’ve got a car.

Manorani; The times are pretty flexible so we can arrange it to suit you. Another thing is the records that we keep of the books we’re given, and those we borrow and need to return to the town library. It would be very useful to have another person to help keep them up to date.

Nadaraja; (2)

Manorani; Oh yes.

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Nadaraja; (3)

Manorani; No, we simply have the use of a room in the village hall, the West Room. It's on the left as you go in.

Nadaraja ; I must go and have a look inside the hall.

Manorani; Yes, it's a nice building.

Nadaraja (4).....

Manorani; Yes, we have a very successful club.

Nadaraja; I could help with transport, if that's of any use.

Manorani; (5).....

Nadaraja: OK. I'd enjoy that. And presumably the day and time are flexible.

Manorani; Oh yes. Just say when would suit you best,

Marks	1 st Examiner	2 nd Examiner
05		

Question – 02

A university supervisor expresses the following opinions to five students who have completed their research. Match the ideas expressed with the final comments. One has been done.

1. Your research hasn't been assessed yet. I am not in a position to comment.
2. Your work is good, but lacked content. You should have included some more examples. You needn't resubmit it, though.
3. Your research requires more facts to be added. You have to submit it again.
4. Your work is very good, though certainly not brilliant. You may get a solid pass.
5. Your work is outstanding and of high standard. I don't have any comments.
6. You have requested for an extension.

- A. You need to re-submit your research.
- B. It is reasonable level throughout.
- C. It is still to be marked.
- D. It needs more data.
- E. It is excellent original work.
- F. You request has been granted.

Marks	1 st Examiner	2 nd Examiner
05		

Part - A	Total Marks Allotted	1 st Examiner	2 nd Examiner
	10		

Part – B

Question – 01

Complete the blank with the proper forms of verbs.

- a) We cannot go for a walk now. It(rain) heavily.
- b) When I..... (come) home yesterday, my father.....
.....(come) home from abroad before me.
- c) She.....(convey) the news as soon as she(get)
any information, today.
- d) She(cut) her finger, she(bleed)
now.
- e) “Sir, here.....(be) my assignment, I(complete)
it”

- f) Tomorrow at this time, Sri Lankan team.....(play) against Australia.
- g) I(wait) for the usual bus for two hours, now; I usually(wait) for the bus only for twenty or twenty-five minutes.
- h) I.....(finish) my work before I(go) home, today.
- i) I promise you, I(finish) this job before I go home.

Marks	1 st Examiner	2 nd Examiner
15		

Question – 02

Complete the blanks with the proper forms of the verbs.

- a) English(speak) all over the world, but it was made the official language of America only this year.
- b) Most of the matches(win) by the Indian team last year.
- c) Some roads(close) for three days next month..
- d) The results of the second semester (release) now. You can see them on Internet.
- e) You cannot book the auditorium this week. It(renovate) now..

Marks Allotted	1 st Examiner	2 nd Examiner
05		

Question – 03

Underline the best order of words to complete the given sentences. Follow the example.

- 1) She hashair.
(a) long beautiful dark (b) beautiful long dark (c) long dark beautiful
- 2) It is abox.
(a) small metal black (b) black metal small (c) small black metal
- 3) It is anmovie.
(a) old American horror (b) American old horror (c) horror old American
- 4) It is acar.
(a) red little old (b) little old red (c) old little red
- 5) This is anpainting.
(a) old interesting French (b) interesting old French (c) French interesting old
- 6) This is abag.
(a) small black plastic (b) plastic black small (c) small plastic black

Marks Allotted	1 st Examiner	2 nd Examiner
05		

Question – 04

Complete each of the following sentences with the proper form of the word given within brackets.

Do you think science is boring? Well, you have..... *obviously*..... (obvious) never been on any interesting science courses. There are classes which are designed to wake up your imagination and also develop your (1)..... (understand) of how the world around you work. Working in teams or individually, as you prefer, you get the chance to try a whole range of experiments, and then, build your own robot to take home at the end of the day. Each group of young scientists is given a set of (2)..... (instruct) to work on their own.

The activities are so (3) (enjoy) that you will forget that they also have a lot of (4).....(education) value. Some courses run on weekdays or at weekends, and they are held at different (5)..... (locate) island wide. These courses are very popular.

Marks Allotted	1 st Examiner	2 nd Examiner
05		

Part - B	Total Marks Allotted	1 st Examiner	2 nd Examiner
	30		

Part – C

Question – 01

Read the text below and do the task set on it.

Marine biologists are often frustrated by how hard it is to actually see what is going on in the ocean. **They**¹ can collect samples with nets and dredges, make measurements with automated instruments, and do experiments in the laboratory, and in these ways have learned a great deal about marine life. We, humans, are visual creatures, though, and no amount of sampling, measurement, or experimentation can completely substitute for actually watching organisms in their natural habitats.

One solution is to enter the ocean and observe with our own eyes. Scuba and research submersibles have tremendously aided the study of the ocean, allowing us not only to see the organisms we study, but also to conduct experiments in the natural environment. These methods have their limitations, though. Scuba divers can penetrate only the shallowest parts of the ocean, and then only for short periods on the order of a few hours. Scuba diving is also physically demanding. Submarines are extremely expensive and can accommodate only a very few very cramped scientists at a time. **They**² also involve an element of risk. Compared to fishes, whales, seals, and other fast-moving animals, both scuba divers and submarines are slow, cumbersome, and highly intrusive.

Another approach is to use still or video cameras that operate automatically or can be controlled from the surface. **Such cameras³** are unlikely to be in the right place at the right time just by chance, so bait is usually used to attract the animals of interest to the camera. Such systems have captured new and unusual deep-sea animals on film, and provided useful information about their lifestyles.

Observing the complex behavior of large animals like seals, sea lions, whales, and other marine mammals has always been a problem. **They⁴** move too fast, and too far, for a human diver, much less a stationary camera, to possibly record their behavior. Even if people could somehow keep up with them we would almost certainly be a disruptive presence, and the animals would be unlikely to behave normally. So, why not let the animals themselves take the pictures? This is the idea behind "crittercam," a compact, streamlined, underwater video camera that can be attached to animals including sea turtles, sharks, whales, seals, and sea lions. Our knowledge of these animals' behavior once came almost entirely from watching them on land and at the surface. Crittercam lets us observe **them⁵** underwater, where they spend most of their time. This has given us new, and constantly growing, insight into their lives.

A. Find whether the following statements are 'True' or 'False'. Write 'T' before the true statements 'F' before the false statements.

- a) Marine biologists can collect samples and do the experiments under water.
- b) Scuba and research submersibles assist them only in the study of the ocean.
- c) Conducting experiments is rather limited.
- d) With still and video cameras too, the ocean and its organisms can be observed.
- e) The cameras can follow the large animals faster.

Marks	1 st Examiner	2 nd Examiner
05		

B. Answer the following questions in NO MORE THAN FIVE words.

1. Where can marine biologists experiment on organisms?
.....
2. What helps in the study of the ocean and the organisms in it?
.....
3. Why is scuba diving difficult?
.....
4. What is the negative effect of scuba divers and submarines stated in the text?
.....
5. With what do marine biologists draw the attention of marine animals?
.....
6. What do such videos and photos give the marine biologists?
.....
7. What has been the issue of observing the large animals?
.....
8. What would it cause to the large animals when people approach them?
.....
9. What is the intention of "crittercam"?
.....
10. Where do such large animals stay most of their time?
.....

Marks Allotted	1 st Examiner	2 nd Examiner
10		

C. Find the words or phrases which refer to the following words in the text.

- (a) **They**¹
- (b) **They**²
- (c) **Such cameras**³
- (d) **They**⁴
- (e) **them**⁵

Marks Allotted	1 st Examiner	2 nd Examiner
05		

Question – 02

Fill in the brackets given in the grid below by writing the most appropriate number (1-5) next to the phrases to complete the text meaningfully.

<i>(a) a crucial role in regulating our climate and atmosphere</i>	(.....)
<i>(b) of liquid water makes our planet unique</i>	(.....)
<i>(c) geology is important to the marine biologist</i>	(.....)
<i>(d) we must learn to adopt the unfamiliar point of</i>	(.....)
<i>(f) a perpetual cycle of birth and destruction that shapes the oceans and controls much of the geology</i>	(.....)

The oceans are not just places where the land happens to be covered by water. The sea floor is geologically distinct from the continents. It is locked in (1)..... and geological history of the continents. Geological processes that occur beneath the waters of the sea affect not only the oceans, but dry land as well.

The processes that mold ocean basins occur slowly, over hundreds of millions of years. On this timescale, where a human lifetime is but the blink of an eye, solid rocks flow like liquid, entire continents move across the face of the earth, and mountains grow from flat plains. To understand the sea floor, (2).....view of geological time.

It may seem odd to devote an extended account in a marine biology book to geology, but (3).....Habitats, or the natural environments where organisms live, are directly shaped by geological processes. The form of coastlines; the depth of the water; whether the bottom is muddy, sandy, or rocky; and many other features of a marine habitat are determined by its geology. Even the history of marine life is related to geology.

The presence of large amounts (4)..... Most other planets have very little water, and on those that do the water exists only as perpetually frozen ice or as vapor in the

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Maṛks Allotted	1 st Examiner	2 nd Examiner
C 04		
L 04		
O 02		
Total 10		

Question – 02

Write a composition on the topic “Why plastic should be banned”

[220 -250 words]

Include at least five of the following points:

- a) Plastic is a broad category of synthetic or semi-synthetic materials composed of polymers.
- b) Plastic pollution is a global issue.
- c) It damages soil, poisons underground water.
- d) It chokes marine life and wild life and leads to death.
- e) Plastic bags and other single use plastics are often mistaken for food by marine and other animals.
- f) Plastic does not break up, so it builds up for decades.
- g) Plastic bags block the drainage system in cities and the suburban.
- h) It is non-biodegradable, so harmful to the environment and dangerous to the human health.

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