



# UNIVERSITY OF RUHUNA

## FACULTY OF FISHERIES AND MARINE SCIENCES & TECHNOLOGY

Academic Year 2022/2023

Bachelor of Science Honours in Fisheries and Marine Sciences Degree/  
Bachelor of Science Honours in Marine and Freshwater Sciences Degree

Level II Semester II Examination - April/May 2024

OCG 2233: Chemical Oceanography - Theory

Time: 2 hours

### Section II

Answer only Three (3) questions.

1 hour and 30 minutes/ 75 marks

1.
  - a. Describe with examples bio-limiting elements, bio-intermediary elements, and non-biolimiting elements. (15 marks)
  - b. Briefly explain how aeolian dust from the Sahara Desert affects the marine productivity in the North Atlantic Ocean. (10 marks)
2.
  - a. Explain why North Atlantic Deep Water (NADW) forms at northern high latitude regions carries a higher anthropogenic CO<sub>2</sub> content into the deeper ocean. (13 marks)
  - b. Explain why Antarctic Bottom Water (AABW) forms at the Southern Ocean has low anthropogenic CO<sub>2</sub> content. (12 marks)
3. With labelled diagrams, explain the marine carbonate system in the ocean discussing biogeochemical processes involve in the surface to bottom carbon transportation in the ocean. (25 marks)
4.
  - a. Using labeled diagrams, briefly explain why the formation of oxygen minimum zones are highly associated with the productive Eastern Boundary Upwelling Systems. (10 marks)
  - b. Using labeled diagrams, explain the cycling of nitrogen in oceanic oxygen minimum zones. (15 marks)
5. Write short notes on any **05 (five)** of the following. (5 marks x 5: 25 marks)
  - a. Electrostriction feature in seawater
  - b. T-S diagrams and their applications
  - c. Sea ice as a nutrient source
  - d. The relationship of Revelle factor and CO<sub>2</sub> uptake capacity of ocean
  - e. Carbon exchange processes and pathways in the ocean
  - f. <sup>16</sup>O and <sup>18</sup>O isotope variability in the ocean and ice during glacial and non-glacial period